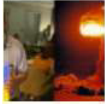




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PA Elementary School Held 'Privilege' Walk, Cited Ibram X. Kendi as Teacher Resource

One district board member accused parents opposed to the district's curriculum of getting their talking points from Fox News

by CULLEN MCCUE — October 4, 2022 in Education, News, States



Photo: Upper Gwynedd Township

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Last Updated on October 4, 2022

Elementary school students in the North Penn School District were forced to partake in an exercise, commonly referred to as a "privilege walk," where students deemed "privileged" were forced to step forward and later apologize to their supposedly less fortunate classmates. A teacher rubric for the exercise included links to work from a number of far left, "anti-racism" experts, including Ibram X. Kendi and Cornelius Minor. In response to parental concerns, one district school board members have told parents to "read a book," while another accused them of getting their talking points from Fox News.

"Privilege walks" have become common DEI curriculum in a number of public-school districts across the nation. Students are typically asked to start at the same point, then take one step

forward every time a “privilege” that applies to them is listed.

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In the case of Kulp Elementary School in the North Penn School District, students were asked to step forward if they could “find band-aids at mainstream stores designed to blend in or match with your skin tone” or if English was their first language, among 15 additional questions.

Privilege Walk Activity

Take one step forward if you:

1. Pack lunch
2. If English is your first language, take one step forward.
3. If you were told by your parents that you are smart, attractive....
4. If it's expected of you to go to college
5. If you can find Band-Aids at mainstream stores designed to blend in with or match your skin tone, take one step forward.
6. If you never had to skip a meal or were hungry because there was not enough money to buy food,
7. If both your parents are still married.
8. Live in a house
9. Own a vehicle
10. Own more than one vehicle
11. Have your own bedroom
12. Have a cell phone
13. If your phone is one of the latest iPhones or androids
14. If your family has the internet
15. Have a non-school computer

Information on the privilege walk obtained through a Right to Know request

At the end of the exercise, students were asked to reflect on their supposed privileges and analyze the perspective of their supposedly less fortunate peers.


A teacher guideline for the exercise included nine options for additional resources in order to better conduct the exercise, as well as other lesson's, within the district's DEI framework. One resource option instructed teachers to follow New York-based author Ibram X. Kendi on Twitter.

Choice Menu:

CP and E Curiosity Time For Teachers

DIRECTIONS: MOVE THE CHECK MARK TO SOMETHING YOU WANT TO EXPLORE TODAY, MOVE THE LIGHTBULB TO SOMETHING YOU WANT TO INVESTIGATE LATER, AND MOVE THE QUESTION MARK TO SOMETHING THAT SPARKS YOUR CURIOSITY BUT YOU AREN'T SURE WHEN YOU WILL TRY IT.



<p>1 Explore <u>this list of ideas and resources</u> outlined in the NPSD Framework For Culturally Responsive Teaching. What do you find the most valuable and why?</p>	<p>2 Explore and read this article on <u>How To Help Students Navigate Anti-Asian Racism</u>. There are two lesson guides and slide decks embedded. How can you utilize these resources in your classroom?</p>	<p>3 Explore this <u>Race Video</u> What does this "spark" within you and the students we serve? How could it be used to facilitate Meaningful conversations between us?</p>
<p>4 Explore the <u>National Museum of African American History & Culture</u> to find ideas for you and your students. Share two of your favorites in the chat.</p>	<p>5 YOUR SPACE Add in your own resource or idea to share/explore</p> 	<p>6 Create your own lesson idea from <u>Learning for Justice (Formerly Teaching Tolerance)</u> When and how could the lesson be implemented? How might it impact student learning?</p>
<p>7 Follow one of the following authors on Twitter and retweet one of their posts and how it impacted you or moved you to action. @MisterMinor (Cornelius Minor) @Oribram (Ibram X. Kendi)</p>	<p>8 Listen to another one of <u>Dr. Diegue & Dr. Bauer podcasts</u>. What resonates or stands out to you? Email them and let them know!</p>	<p>9 Explore one of these sites listed and share some ways you might be able to use these resources in your instruction. @mrsbyershistory mrsspark.org</p>